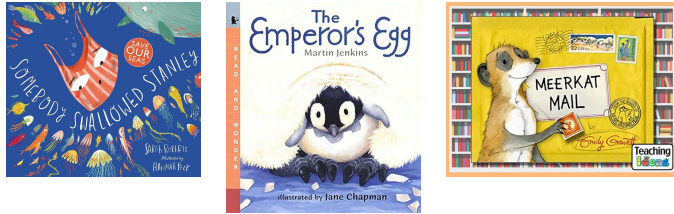


English



Our texts:

***Somebody Swallowed Stanley* (Sarah Roberts),
The Emperor's Egg (Martin Jenkins) & *Meerkat Mail* (Emily Gravett).**

We are learning to:

- Children will learn to distinguish between different sentence types, correctly applying full stops, question marks and exclamation marks for emphasis and emotion.
- We will explore how words change meaning by introducing the prefix 'un-' and the suffix '-ed'.
- Children will step into the shoes of characters to write in first person.
- Children will plan their ideas, draft their writing and edit to improve vocabulary.
- We will research, learn how to organise information and gather facts to compose a factual report on penguins.

Our learning outcomes:

We will plan, write and edit:

- a diary entry retelling Stanley's terrible time in the ocean
- a persuasive speech to highlight the impact of plastic pollution and encourage friends to help protect our oceans
- a nonchronological report on emperor penguins
- a travel diary documenting a meerkat's journey across hot places

Maths

Multiplication and Division

- count in 2, 5 and 10
- recognise equal groups
- make equal groups by grouping
- make equal groups by sharing

Fractions

- recognise half of an object or shape
- recognise half of a quantity
- recognise a quarter of an object or shape
- recognise a quarter of a quantity

Time

- days of the week
- months of the year
- seconds, hours and minutes
- tell the time to an hour
- tell the time to half hour

Money

- recognise coins and notes
- count using coins and notes

Geometry - Position and Direction

- describing turns
- describing position
- ordinal numbers

Key Words: groups of, lots of, multiply, share, divide, array, fraction, part, whole, half, quarter, place value, digit, tens, ones, money, pounds, pence, time, hour, minute, day, week, month, year, clock, analogue.

Science

Animals including Humans

In this unit we will:

- learn about different animal groups
- identify features of an animal
- identify and sort animals which are herbivores, carnivores and omnivores
- identify and label parts of the human body
- name the five sense

Key Words: animals, carnivore, herbivore, omnivore, skeleton, horns, claws, beak, fins, humans, smell, taste, touch, hear, see

Computing

Data and Word Processing

In this unit we are learning:

- how to type
- how to record simple data
- how to make a pictogram
- how to publish a pictogram using a computer

Key Words: desktop, data, record, pictogram, present

PSHE

Be yourself

We will learn to:

- identify and name common feelings
- select times and situations that make us feel happy
- explain how change and loss make us feel
- understand the importance of sharing our thoughts and feelings

It's my body

We will learn to:

- explain how much sleep and exercise we need
- understand we can choose what happens to our bodies
- demonstrate hygienic ways to look after our bodies

Topic

Hot and Cold places

In this unit we will be learning about the following:

- where the equator, hemispheres and poles are found
- the vegetation and climate of the Sahara
- the climate and wildlife of Antarctica

Key Words: equator, hemisphere, North Pole, South Pole, Antarctica, Sahara, desert

Useful Resources and ways to help at home

- Encourage your child to read at least 2 books on Bug Club every week (www.activelearnprimary.co.uk).
- www.phonicsplay.co.uk has lots of fun Phonics games for the children to practise their Phonics skills.
- There are also extra Phonics games in the folder for your child's Phonics group on Google Classroom.

